

# PHY2005 Applied Physics II Spring 2018

## Announcements

- Web Page for course:  
<http://www.phys.ufl.edu/courses/phy2005/spring18/index.html>  
Or: physics > academics > current courses > phy2005
- Purchase course materials :  
**Text: Technical Physics, Bueche & Wallach, 4th Ed.**  
**Top Hat access bundled with Secure Test.**
- Top Hat graded quizzes start next Wednesday
- Communications:  
**Canvas – working?**  
**My email: [bernard@phys.ufl.edu](mailto:bernard@phys.ufl.edu)**

# Math review

See: Ch. 1 of textbook – Vectors

Appendix 1 of textbook -- Math Review

Appendix 2 of textbook -- Trig Functions

Let's work some problems from:

[Bryn Mawr College Dept. of Physics Math Readiness Examination  
for Intro Physics](#)

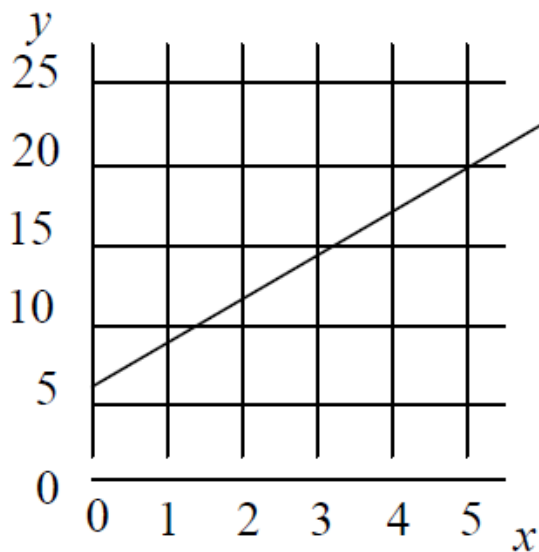
# Math review

2. A cylinder has a circular cross section of diameter 4 cm (centimeters) and length 5 cm. The volume is approximately

- (A)  $600 \text{ cm}^3$       (B)  $60 \text{ cm}^3$       (C)  $6,000 \text{ cm}^3$       (D)  $0.6 \text{ cm}^3$       (E)  $6 \text{ cm}^3$

4. The area under this line between  $x = 1$  and  $x = 5$  is about

- (A) 15  
(B) 5  
(C) 55  
(D) 25  
(E) 155



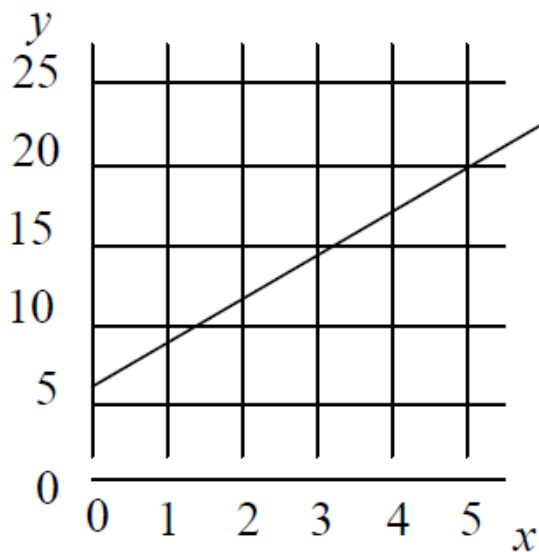
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# Math review

6.  $(2xy^3)^3 =$

- (A)  $6x^3y^9$       (B)  $8x^4y^6$       (C)  $8x^4y^6$       (D)  $8x^3y^9$       (E)  $6x^3y^9$
- 

8. C3.  $\frac{4 \times 10^{-15}}{8 \times 10^{-12}} =$

- (A)  $5 \times 10^{-4}$       (B)  $2 \times 10^{-4}$       (C)  $5 \times 10^{-28}$       (D)  $5 \times 10^4$       (E)  $2 \times 10^{-27}$
- 

9. A13.  $\left(\frac{x^2}{y}\right) + \left(\frac{x}{y^2}\right) =$

- (A)  $\frac{x}{y}$       (B)  $\frac{y}{x}$       (C)  $xy$       (D)  $\frac{x^2y + x}{y^2}$       (E)  $\frac{x^2y^2 + xy^2}{x^2y^2}$

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# Math review

18.  $\frac{2x}{3y} \bullet \frac{9y}{4x^2} =$

- (A)  $6xy$       (B)  $\frac{3y}{2x}$       (C)  $\frac{8x^3}{9y^2}$       (D)  $\frac{3}{2x}$       (E)  $\frac{8x^3}{9y^2}$
- 

20.  $\ln(ab) =$

- (A)  $10^{ab}$       (B)  $e^{ab}$       (C)  $e^{(a+b)}$       (D)  $\ln(a)+\ln(b)$       (E)  $a \ln(b)$
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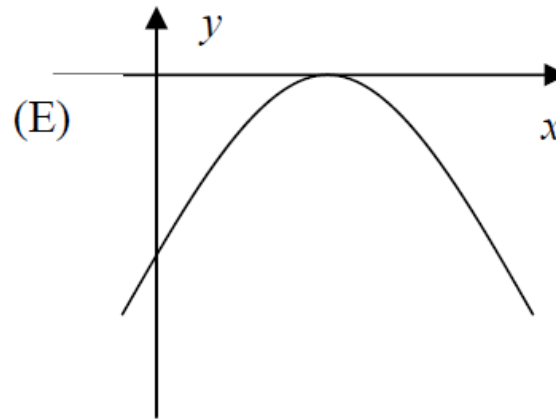
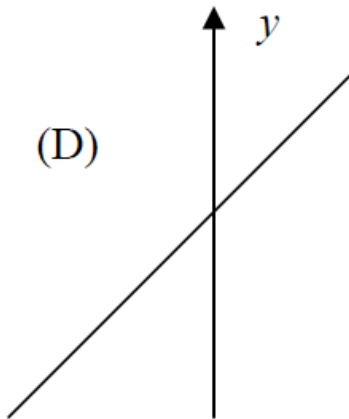
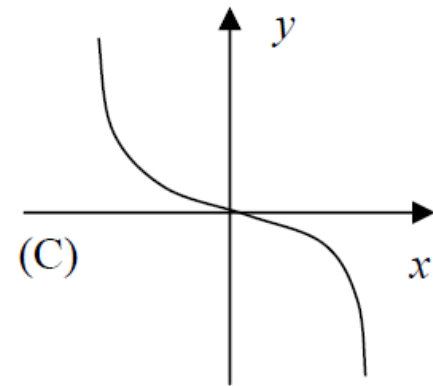
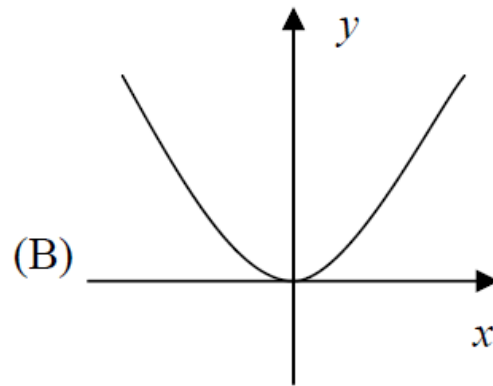
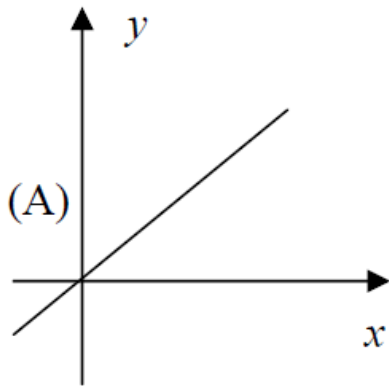
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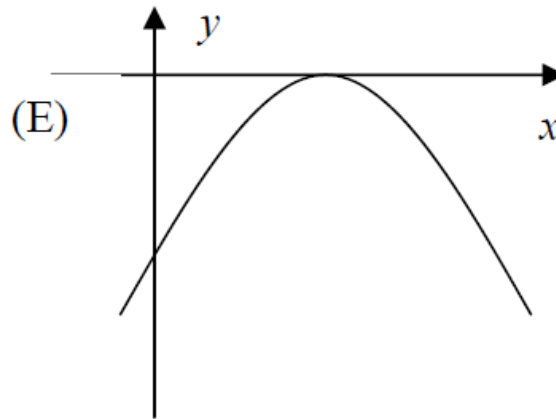
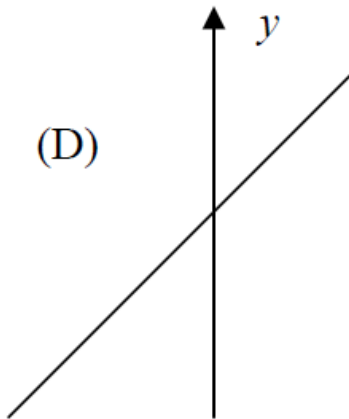
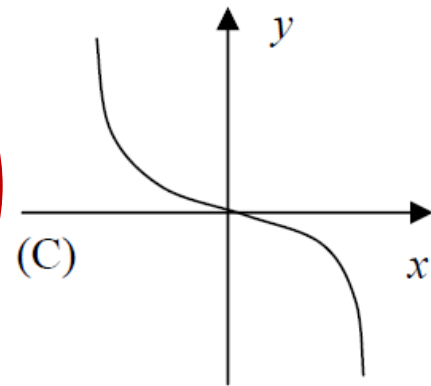
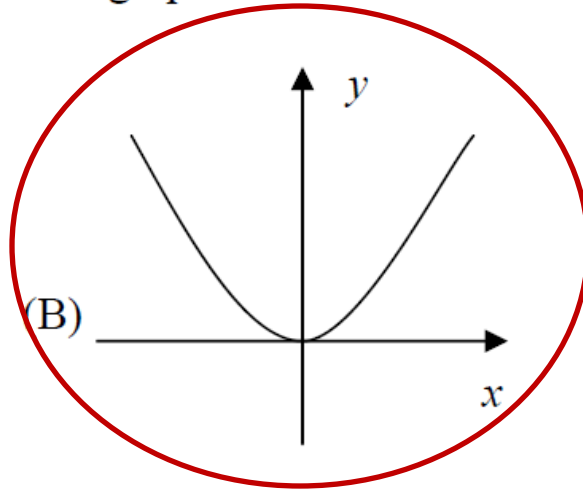
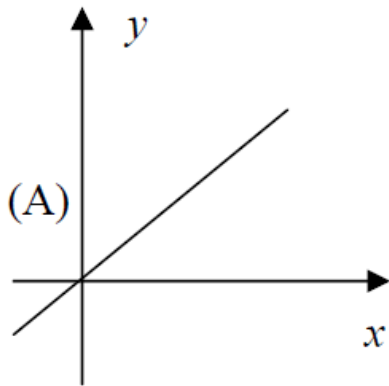
# Math review

27. Definition: A function is *even* if  $f(-x) = f(x)$  for each  $x$  in the domain of  $f$ . Which of the functions whose graphs are shown is even?



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# Math review

30. The y-coordinate of the intersection of the graphs of  $x - 2y = 6$  and  $x + y = -3$  is

- (A)  $-3$       (B)  $-2$       (C)  $-1$       (D)  $1$       (E)  $3$
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31.  $8^{-1/3}9^{1/2} =$

- (A)  $6$       (B)  $-6$       (C)  $(72)^{\frac{1}{6}}$       (D)  $\frac{2}{3}$       (E)  $\frac{3}{2}$
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32.  $\sqrt[3]{-27} =$

- (A)  $-9$       (B)  $-3$       (C)  $3$       (D)  $9$       (E)  $54$

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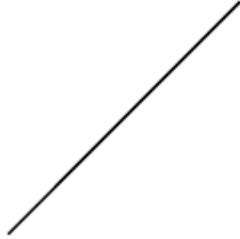
# Math review

33. Which of the following best resembles the graph of  $y = \frac{1}{2}x^2 - 3x + 1$ ?

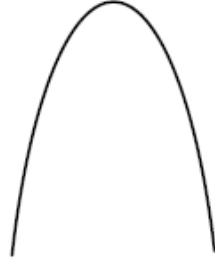
(A)



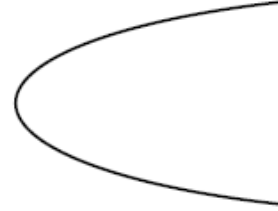
(B)



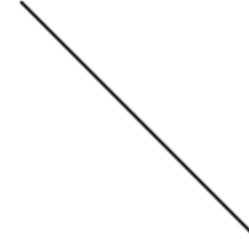
(C)



(D)



(E)



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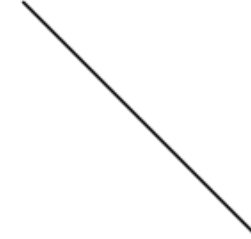
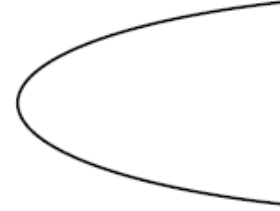
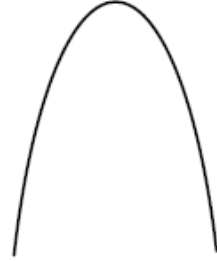
(A)

(B)

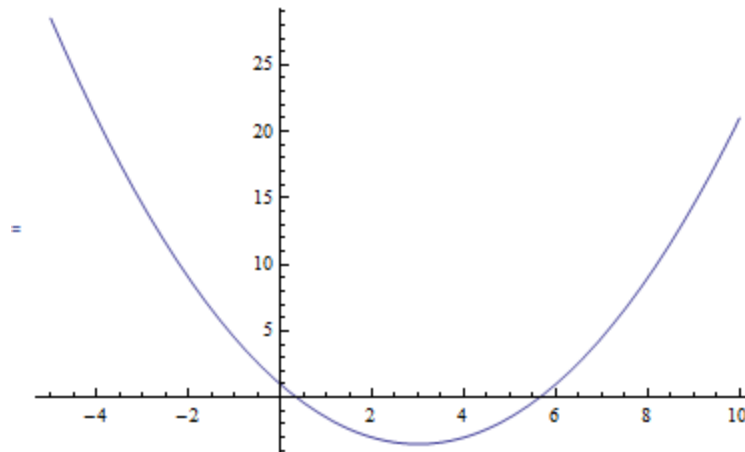
(C)

(D)

(E)

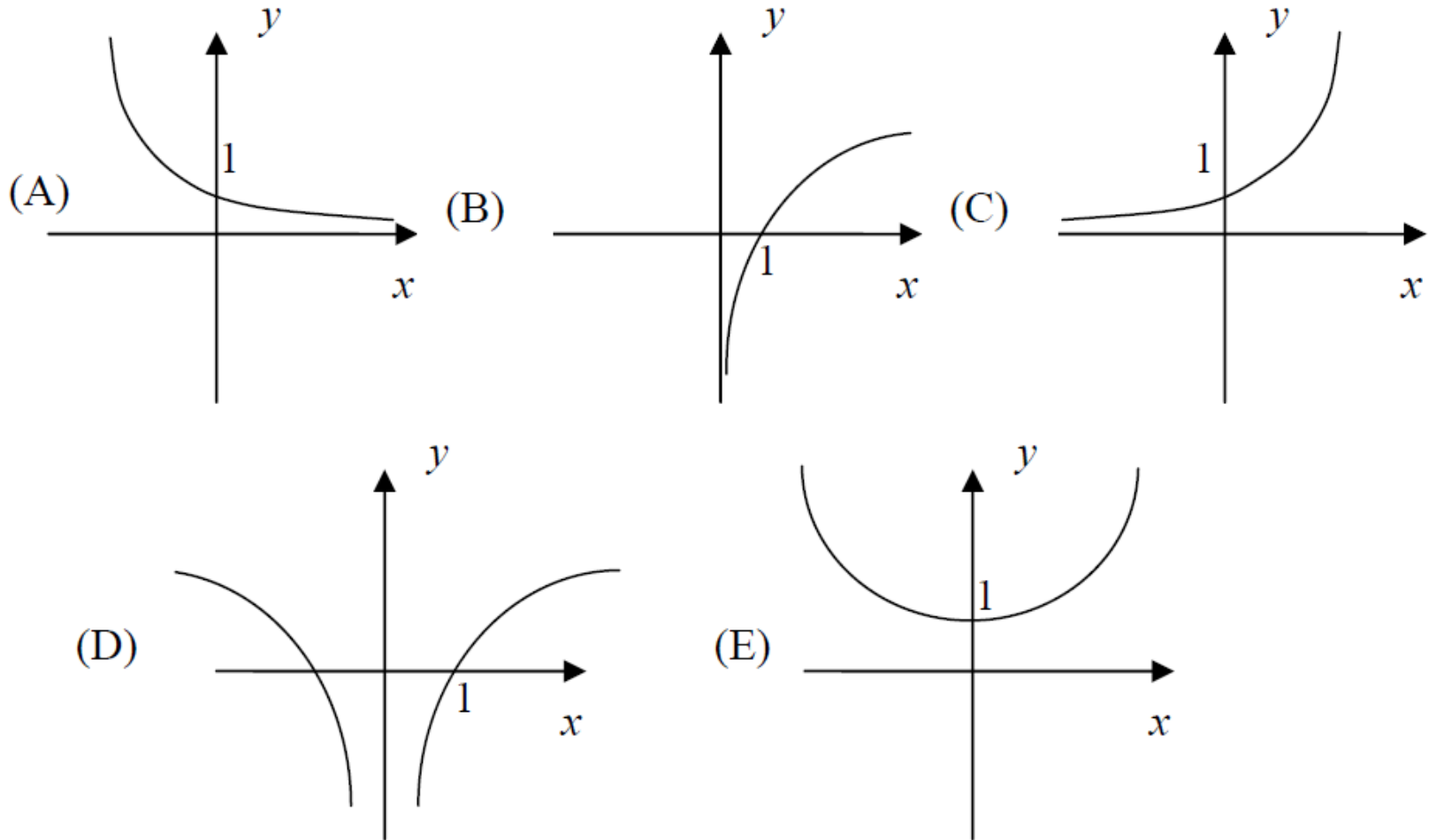


Actual plot:



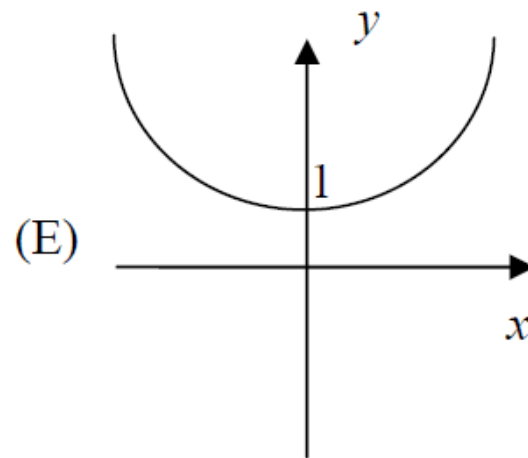
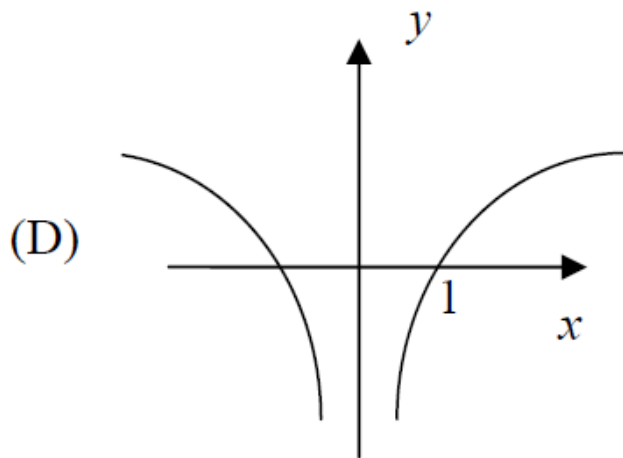
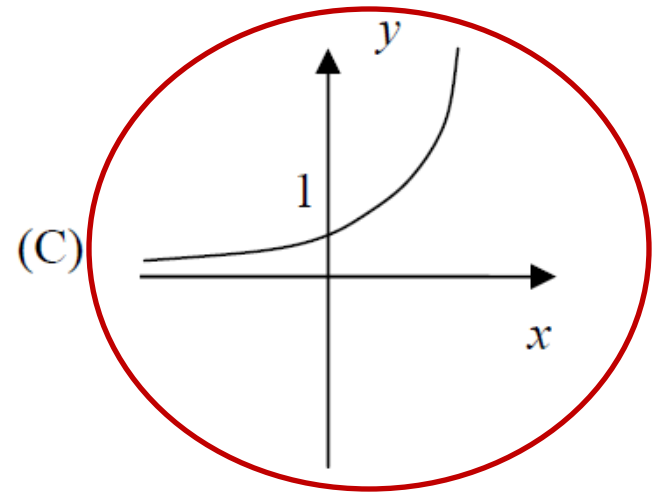
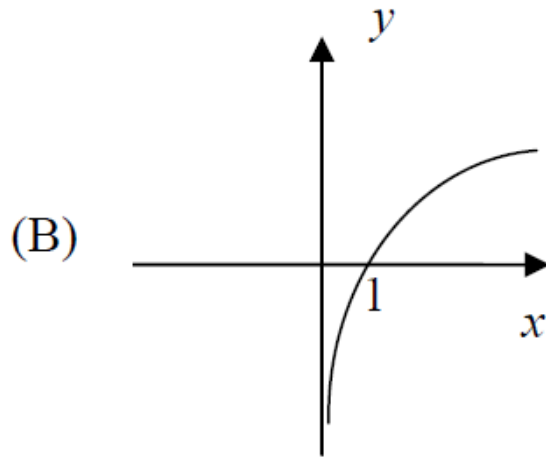
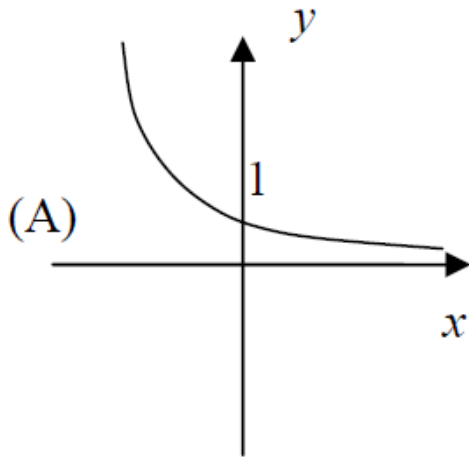
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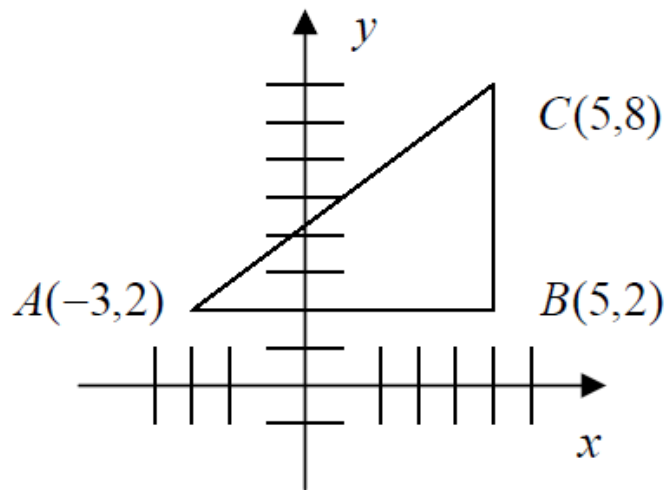




# Math review

40. In the given figure, the distance between points  $A$  and  $C$  is

- (A) 8
- (B) 10
- (C) 12
- (D) 14
- (E) 16



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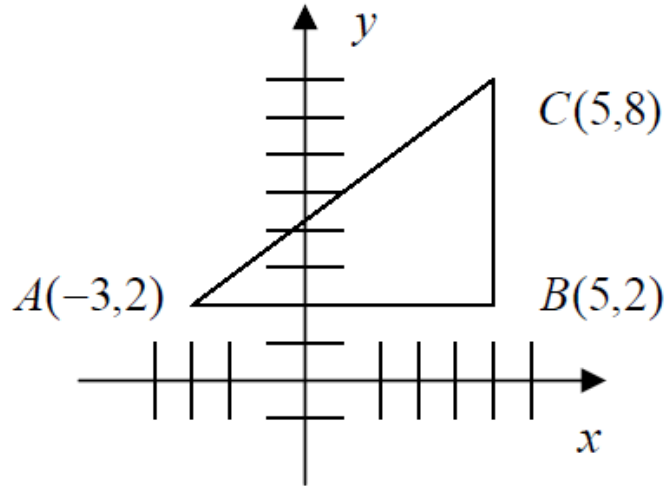
41. If  $f(x) = \frac{2x+6}{x+2}$ , then  $f(a+2) =$

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- (B)  $\frac{2a+8}{a+4}$
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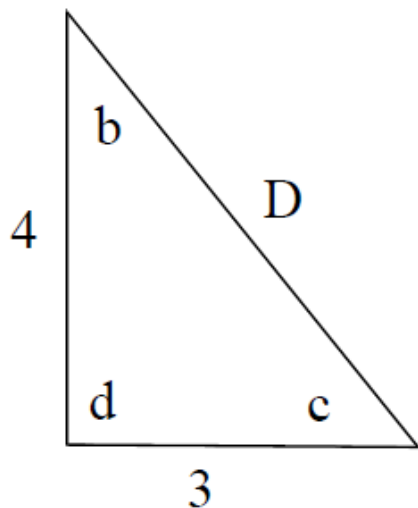


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# Math review

52. In the triangle shown,  $\sin(b) =$



- (A) 1.2
- (B) 1.33
- (C) 0.75
- (D) 0.8
- (E) 0.6

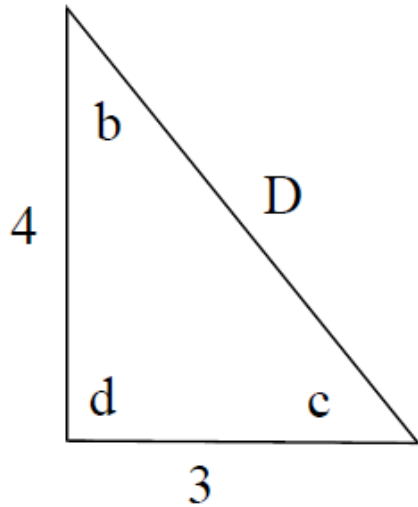
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53.  $|x - 2| \leq 1$  is equivalent to

- (A)  $x \geq 3$       (B)  $x \leq 1$       (C)  $-3 \leq x \leq -1$       (D)  $1 \leq x \leq 3$       (E)  $-3 \leq x \leq 3$

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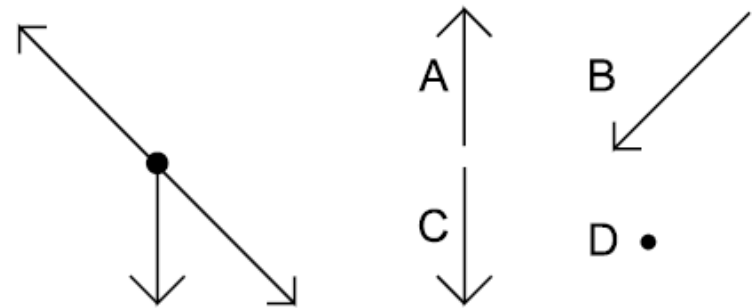
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# Math review

## Vectors

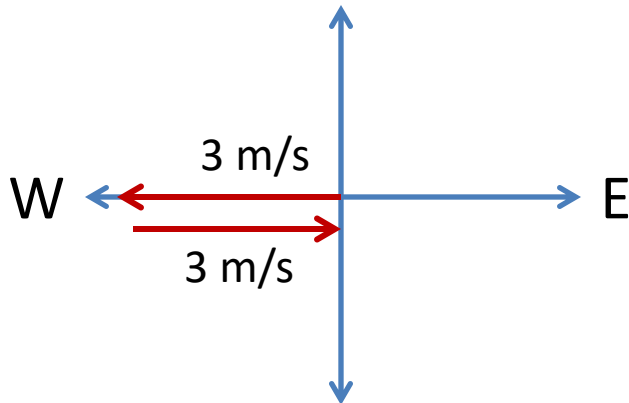
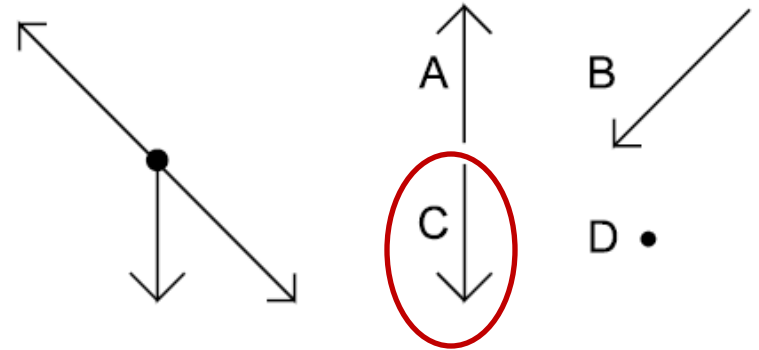
16. Three force vectors act simultaneously on a body as shown at right. Which is the resultant force?
17. A girl runs west at a constant speed of 3 m/s for one minute and then runs east at the same speed for one minute. What is the magnitude of her average velocity?



# Math review

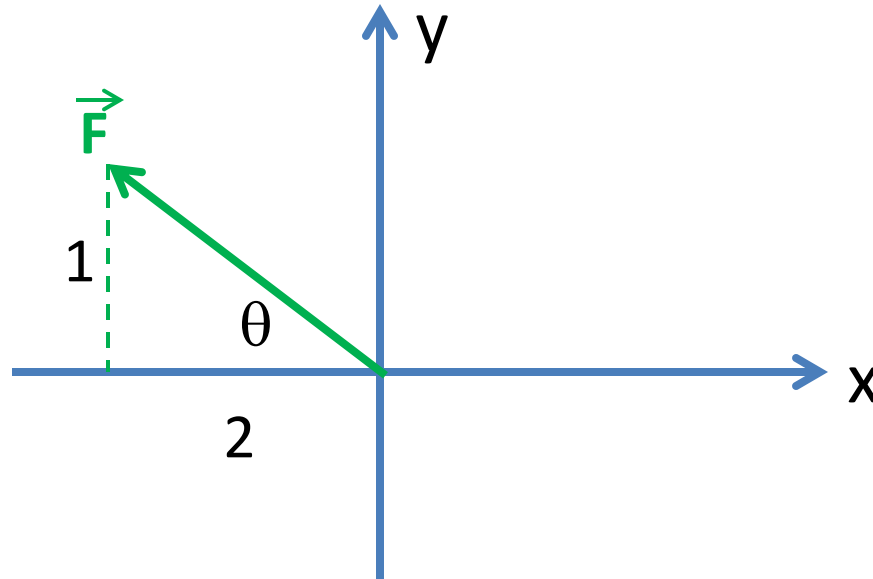
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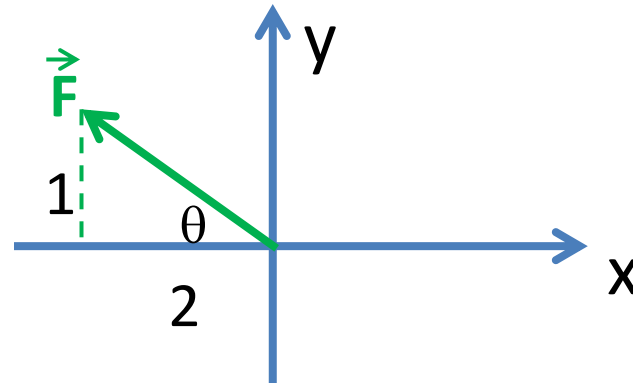
$$v_{avg} = \frac{\text{distance}}{\text{time}} = \frac{(-3 \text{ m/s})(1 \text{ min}) + (3 \text{ m/s})(1 \text{ min})}{1 \text{ min} + 1 \text{ min}} = 0$$

# Math review



1. Write the vector  $\vec{F}$  shown in component notation.
2. What is the magnitude of the vector?
3. What is the angle  $\theta$  shown?
4. Express the x and y components in terms of the magnitude  $F$  of  $\vec{F}$

# Math review



$$\vec{F} = (-2, 1)$$

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2. What is the magnitude of the vector?
3. What is the angle  $\theta$  shown?
4. Express the x and y components in terms of the magnitude  $F$  of  $\vec{F}$

$$F = \sqrt{(-2)^2 + (1)^2} = \sqrt{5}$$

$$\theta = \arctan\left(\frac{1}{2}\right) = 0.464 \text{ Rad}$$

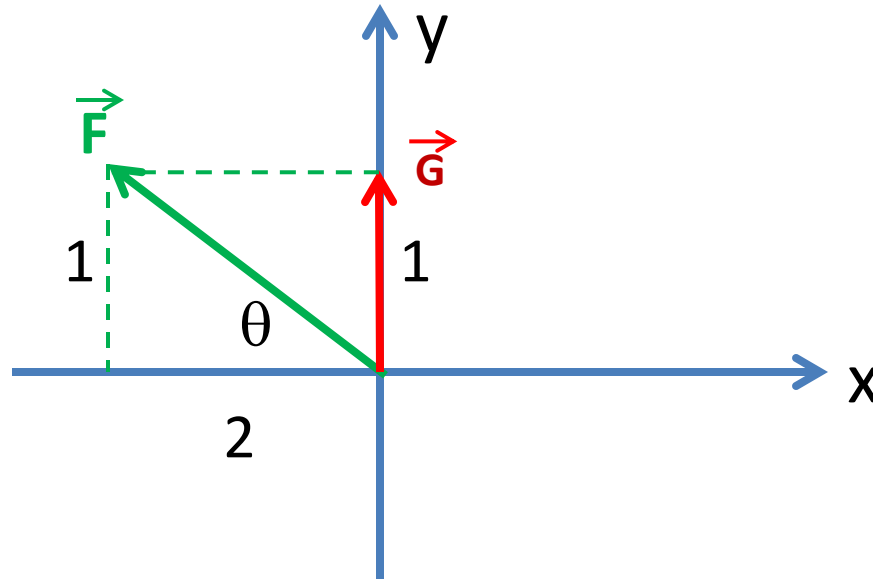
$$F_y = F \sin \theta = 1$$

$$F_x = F \cos \theta = 2 ??? \text{ Should be } -2 !$$

NB: to use formulas should measure  $\theta$  from +x axis.

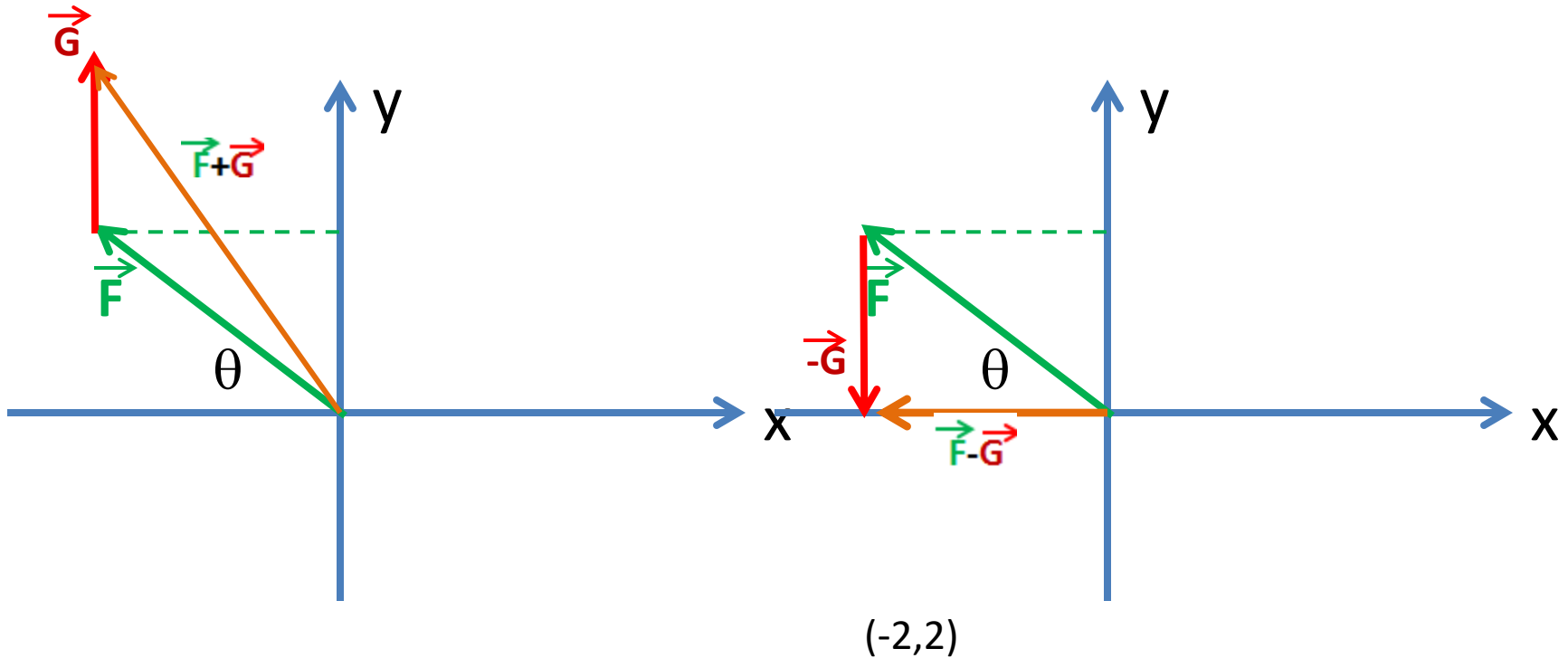


# Math review



1. Write the vector  $\vec{F} + \vec{G}$  shown in a) component notation b) using a picture showing the resultant.  
Do the same for  $\vec{F} - \vec{G}$
2. What is the magnitude of the vector  $\vec{F} + \vec{G}$ ?  $\vec{F} - \vec{G}$ ?

# Math review



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