

## **SYLLABUS**

### **PHY 2020: Introduction to principles of physics, Fall 2020**

**Meetings:** MWF 1:55 pm - 2:45 pm (period 7), online.

**Instructor:** Khandker Muttalib, Professor of Physics. Email: [muttalib@phys.ufl.edu](mailto:muttalib@phys.ufl.edu) ;

My office is at NPB 2140, Tel: 352-392-6699. However, since I will not be in my office most of the time, please make all communications by email or via Canvas.

**Office hours:** MWF 12:50 pm – 1:40 pm (period 6), or by appointment, online. To make an appointment, please send me an email.

**Textbook:** Recommended (**not required**): Conceptual Physics, 12<sup>th</sup> Ed. By Paul Hewitt (Pearson). Lecture notes providing outlines of the lectures will be posted on Canvas before each lecture. Quizzes and exams will be based on topics covered in the lecture notes.

**Purpose of the course:** The course is designed for students who do not necessarily have any background in physics. It provides a one-semester overview of some basic concepts and meets the General Education Physical Science (“P”) requirement (with a grade of C or higher). It might also be useful as preparation for Physics I such as PHY 2053.

**Prerequisite knowledge:** Basic high school mathematics (algebra, geometry and trigonometry). The course covers a lot of material and proceeds quickly. A very good understanding of basic mathematics will be essential.

**Instructional methods:** The syllabus, lecture schedule, lecture notes, grades and all announcements will be posted on **Canvas**. Online lectures, at scheduled meeting times, will be offered via zoom. Your speakers will be muted when you join. Please unmute only when needed.

There will be daily quizzes, using **iClicker Reef Mobile**, to help your understanding and clarify misconceptions. You are expected to learn the concepts in class and build your understanding by solving homework and practice problems. During quizzes, if needed, breakout rooms will be used to encourage discussions within small groups. Please follow online etiquettes during all discussions.

**iClicker quizzes:** We will be using iClicker Reef Mobile, please note that *iClicker remotes will not work*. You will be using your mobile device, but you will need to purchase access cards to iClicker Reef, available at the UF Bookstore at a reduced price via a special agreement between iClicker and UF.

In order to receive credit, each student needs to [create an account in iClicker Reef](#):

- First and Last Name in your iClicker Reef account should match your name in Canvas.

- The Email in your iClicker Reef account should be your school email.
- The Student ID in the iClicker Reef account is the username you use to log in to Canvas.

To log in, click the *iClicker link* in Canvas, then sign in to your iClicker Reef account from the window that opens.

- Clicking the iClicker link in the Canvas course will ensure that your iClicker grades show up in my official gradebook.
- It will also add this iClicker course to your iClicker Reef account.

If needed, contact the iClicker Tech Support Team by visiting [iclicker.com/support](http://iclicker.com/support) at any time.

iClicker questions are multiple-choice, and 25% of the total grade will derive from these quizzes. Each question is worth 2 points for a correct answer, 1 point for incorrect, 0 for no response. Total number of points for the semester will be large, maybe 100 or more, then we scale that to 25% of the grade.

**Exams:** There will be three during-term exams which are closed-book and closed-note, but all essential formulae will be given. These exams will be administered via Honorlock. If you have never taken an Honorlock exam before, please see [Student Exam Preparation Information \(PDF\)](#).

**Grading policy:** Total grade consists of 25% from iClicker quizzes, 75% from three during-term exams. There is no final exam. The final letter grades will be assigned according to the following criteria:

A: $\geq 90$ %	A-: 85 – 89 %	
B+: 80–84%	B: 70 – 79 %	B-: 65 – 69 %
C+: 60–64%	C: 50 – 59 %	C-: 45 – 49 %
D+: 40 – 44 %	D: 35–39%	D-: 30–34%
E: $\leq 29$ %		

For current UF grading policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

**Lecture attendance and make-ups:** Regular lecture-attendance is expected. Please make sure from the beginning of the course that you are available for the 3 during-term exams. Make-ups for these exams are rare but will be considered on a case-by-case basis; please contact the instructor. **There is NO make-up for iClicker quizzes.** Instead, since clickers can sometimes fail to operate properly, 10% of the total number of quiz questions asked during the semester will be

allowed as 'technical drops'. Thus, if 100 total questions are asked, 10 of your lowest scoring responses will be dropped in the final count.

**Outline:** (Detailed lecture schedule is posted separately)

**Part I:** Math review, motion in one and two dimensions, Newton's laws.

**Part II:** Circular motion, work and energy, gravity, linear and angular momentum, static equilibrium.

**Part III:** Waves, electricity, magnetism, light.

**Goals and objectives:** This is a University of Florida General Education course, for which credit may be obtained in the "P" (Physical Sciences) category. The relevant "area objective" is: *The physical and biological sciences provide instruction in the basic concepts, theories and terms of the scientific method. Courses focus on major scientific developments and their impacts on society, science and the environment, and the relevant processes that govern biological and/or physical systems. You will formulate empirically-testable hypotheses derived from the study of physical processes and living things, apply logical reasoning skills through scientific criticism and argument, and apply techniques of discovery and critical thinking to evaluate the outcomes of experiments.*

To achieve these goals, students will be expected to:

- a) analyze particular physical situations, and thus identify the fundamental principles pertinent to the situations
- b) apply principles to particular situations
- c) solve any equations arising from the application of identified principles of physics
- d) communicate results unambiguously

**Student Learning Outcomes:** This course will also assess Student Learning Outcomes which can be defined as: **Student Learning Outcomes: Content and Skills** Content: Students demonstrate competence in the terminology, concepts, theories and methodologies used within the discipline. **Communication:** Students communicate knowledge, ideas and reasoning clearly effectively in written and oral forms appropriate to the discipline. **Critical Thinking:** Students analyze information carefully and logically from multiple perspectives, using discipline-specific methods, and develop reasoned solutions to problems.

The Student Learning Outcomes will be assessed through many in-class quizzes, and 3 in-class closed-book exams. Quiz and exam questions will cover all subjects covered in lectures. Typical questions will require students to complete successfully all four steps outlined in the area objectives above. Obtaining the correct result to the question posed in the form requested in the question will be taken as evidence that all four of the steps have been correctly and successfully completed. In some questions students will be expected to choose between a series of possible

explanations of physical outcomes; such explanations may be presented as graphs, numerically or in words. Although knowledge of the fundamental principles of physics is necessary for success in the course, the stress is on understanding how to apply the principles to a variety of situations; rote memorization is minimal.

**Academic Honesty:** All University of Florida students are required to abide by the University's Academic Honesty Guidelines and by the Honor Code, which reads as follows:

*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

Cheating, plagiarism, or other violations of the Academic Honesty Guidelines will not be tolerated and will be pursued through the University's adjudication procedures.

**Special Accommodations:** Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <http://www.dso.ufl.edu/drc/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Software Use** All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

**Student Privacy:** There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

In order to encourage class participation, **the class sessions will not be recorded**. If for some reason it becomes necessary to record any part, it will be announced ahead of time. In such cases, students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, *unauthorized recording and unauthorized sharing of recorded materials is prohibited*.

**Course evaluation:** "Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals.

Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”

### **Campus Resources:**

#### *Health and Wellness:*

U Matter, We Care: If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: [counseling.ufl.edu/cwc](http://counseling.ufl.edu/cwc), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: at 392-1111 (or 9-1-1 for emergencies), or [police.ufl.edu](http://police.ufl.edu).

#### *Academic Resources:*

E-learning technical support: 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).

Career Resource Center: Reitz Union, 392-1601. Career assistance and counseling.

Teaching Center: Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

Writing Studio: 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

**Updates:** As the course progresses, the syllabus may need updating in order to enhance the learning opportunity. Any such changes will be announced in class.